

AIM AND TASKS OF THE SCIENTIFIC PUBLICATION

The aim of the scientific publication “Bulletin of Postgraduate Education: Collection of Scientific Papers. Educational Sciences Series”

is the publication of the results of fundamental and applied scientific research reflecting current trends in the development of pedagogy, psychology, educational management, and the interdisciplinary context of scientific research in these fields of science. The publication is aimed at highlighting topical problems of the innovative development of education, methodology, and methods of modern education, psychological practices; it contains original, previously unpublished materials (theoretical generalizations, empirical studies, analytical reviews, etc.) characterized by scientific novelty and practical significance.

The Collection of Scientific Papers serves as a public platform for the exchange of knowledge, ideas, and research results among scientists, educators, candidates for Doctor of Philosophy and Doctor of Sciences degrees, representatives of public authorities, the business environment, and civil society; it promotes the development of interdisciplinary dialogue within the cluster "Human Capital Development, Social Sciences, and Journalism" (specialties: A1 – Educational Sciences; A4 – Secondary Education (by subject specialties); A5 – Vocational Education (by specializations); C4 – Psychology).

Articles accepted for publication are published in Ukrainian and English.

The “Bulletin of Postgraduate Education: Collection of Scientific Papers. Educational Sciences Series” complies with the requirements for category "B" professional scientific publications, ensures the validation of dissertation research results, and promotes the development of scientific schools and the training of scientific and academic staff in the relevant fields of knowledge.

The tasks of the scientific publication “Bulletin of Postgraduate Education: Collection of Scientific Papers. Educational Sciences Series” are:

- ensuring the publication of the results of original scientific research and review papers in the fields of pedagogy and psychology;

- disseminating modern scientific knowledge, innovative approaches, methods, and practices in the field of educational transformations, the development of educational systems, and their management;

- facilitating the validation of dissertation research results of candidates for Doctor of Philosophy and Doctor of Sciences degrees;

- promoting the development of scientific communication and cooperation between domestic and foreign researchers, representatives of the academic community, government authorities, and business;

- supporting the development of scientific schools, thematic areas, and interdisciplinary research in the fields of pedagogy and psychology;

- supporting the implementation of scientific research results into educational practice, educational policy, and the activities of educational institutions and organizations;

- ensuring a high scientific level of publications through independent peer review (double-blind review), adherence to the principles of academic integrity, and international standards for scientific publications;

- expanding the international presence of the publication by attracting foreign authors and reviewers, and integrating into international scientometric databases and repositories;

- providing open access to scientific publications and supporting the principles of Open Science;

- facilitating the integration of Ukrainian science into the international scientific space, increasing the visibility and accessibility of research results.

Within the cluster "Human Capital Development, Social Sciences, and Journalism," the Collection of Scientific Papers covers **subject matter** that includes:

- theoretical and applied aspects of pedagogy and psychology;

- educational transformations, the development of educational digital environments and ecosystems;
- pedagogical technologies and psychological foundations of human capital development;
- management of educational institutions, establishments, and organizations;
- scientific and methodological support of innovations in education;
- theoretical and methodological foundations of research in the field of psychology;
- latest achievements in the field of psychological science and their application in practice;
- green transformation, sustainable development, and change management; – scientific foundations for the development of systems of higher, professional pre-higher and vocational (vocational-technical), secondary, extracurricular, and preschool education;
- training, postgraduate education, and professional development of pedagogical, academic, and managerial staff in education;
- adult education, informal and non-formal education;
- interaction of educational institutions, the state, business, and society under the conditions of transformational processes.