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Modern processes of transformation and reform of education determine the need for scientific understanding of the trends in the development of pedagogy, psychology, educational management, and the interdisciplinary context of scientific research in these fields of science. The publication is aimed at highlighting current problems of innovative development of education, methodology and techniques of modern education, psychological practices, and contains original, previously unpublished materials (theoretical generalizations, empirical studies, analytical reviews, etc.), which are characterized by scientific novelty and practical significance. The collection highlights the results of fundamental and applied scientific research. Theoretical generalizations, empirical studies, and analytical materials are presented, which are distinguished by scientific novelty and practical significance. Such aspects as digitalization of education; green transformation of educational institutions in the context of sustainable development and change management; scientific foundations of the development of higher, professional pre-university and professional (vocational and technical), secondary, extracurricular, preschool education systems; training, postgraduate education and professional development of pedagogical, scientific and pedagogical and managerial personnel of education; adult education, informal and non-formal education; interaction of educational institutions, the state, business and society in the context of transformation processes.

The publication is of interest to scientists, scientific and pedagogical, pedagogical workers, educational managers, psychologists, applicants for scientific degrees, and everyone who is interested in the problems of the development of education, pedagogy and psychology.

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